

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0307 Fort Benton Public Schls			County: 08	Chouteau			CO: 08			LE: 0133	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0190 Fort Benton School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	19	1	1	13	4	5%	5%	68%	21%	65	76
0004	MATH		MA	19	1	0	15	3	5%	0%	79%	16%	66	78
0004	LANGUAGE ARTS		LA	19	1	0	7	11	5%	0%	37%	58%	77	90
0004	SCIENCE		SC	20	1	0	16	3	5%	0%	80%	15%	64	74
0004	SOCIAL STUDIES		SS	20	0	2	10	8	0%	10%	50%	40%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	17	0	0	13	4	0%	0%	76%	24%	68	81
0004	MATH		MA	17	0	0	14	3	0%	0%	82%	18%	68	81
0004	LANGUAGE ARTS		LA	17	0	0	6	11	0%	0%	35%	65%	81	93
0004	SCIENCE		SC	17	0	0	14	3	0%	0%	82%	18%	66	78
0004	SOCIAL STUDIES		SS	17	0	1	8	8	0%	6%	47%	47%	68	80
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	11	1	0	9	1	9%	0%	82%	9%	60	69
0004	READING	M	RD	8	0	1	4	3	0%	12%	50%	38%	69	82
0004	MATH	F	MA	11	1	0	9	1	9%	0%	82%	9%	62	72
0004	MATH	M	MA	8	0	0	6	2	0%	0%	75%	25%	70	83

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0307 Fort Benton Public Schls			County: 08	Chouteau									CO: 08	LE: 0133
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	11	1	0	4	6	9%	0%	36%	55%	76	89
0004	LANGUAGE ARTS	M	LA	8	0	0	3	5	0%	0%	38%	62%	80	92
0004	SCIENCE	F	SC	11	1	0	9	1	9%	0%	82%	9%	64	74
0004	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	64	74
0004	SOCIAL STUDIES	F	SS	11	0	2	4	5	0%	18%	36%	45%	64	75
0004	SOCIAL STUDIES	M	SS	9	0	0	6	3	0%	0%	67%	33%	66	78
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	19	1	1	13	4	5%	5%	68%	21%	65	76
0004	MATH	White, Non-Hispanic	MA	19	1	0	15	3	5%	0%	79%	16%	66	78
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	0	7	11	5%	0%	37%	58%	77	90
0004	SCIENCE	White, Non-Hispanic	SC	20	1	0	16	3	5%	0%	80%	15%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	2	10	8	0%	10%	50%	40%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	11	1	0	8	2	9%	0%	73%	18%	60	68
0004	MATH		MA	11	1	0	8	2	9%	0%	73%	18%	65	76
0004	LANGUAGE ARTS		LA	11	1	0	4	6	9%	0%	36%	55%	76	89
0004	SCIENCE		SC	11	1	0	10	0	9%	0%	91%	0%	58	65
0004	SOCIAL STUDIES		SS	11	0	1	7	3	0%	9%	64%	27%	60	69
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	8	0	1	5	2	0%	12%	62%	25%	71	84
0004	MATH		MA	8	0	0	7	1	0%	0%	88%	12%	67	79
0004	LANGUAGE ARTS		LA	8	0	0	3	5	0%	0%	38%	62%	80	92
0004	SCIENCE		SC	9	0	0	6	3	0%	0%	67%	33%	70	83
0004	SOCIAL STUDIES		SS	9	0	1	3	5	0%	11%	33%	56%	72	85

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0307 Fort Benton Public Schls			County: 08	Chouteau									CO: 08	LE: 0133

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0191 Fort Benton 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	31	0	3	24	4	0%	10%	77%	13%	61	70
0008	MATH		MA	31	1	6	21	3	3%	19%	68%	10%	57	63
0008	LANGUAGE ARTS		LA	31	0	6	19	6	0%	19%	61%	19%	58	64
0008	SCIENCE		SC	31	0	0	25	6	0%	0%	81%	19%	66	78
0008	SOCIAL STUDIES		SS	31	0	4	21	6	0%	13%	68%	19%	64	74
Disaggregation: Students Without Disabilities														
0008	READING		RD	31	0	3	24	4	0%	10%	77%	13%	61	70
0008	MATH		MA	31	1	6	21	3	3%	19%	68%	10%	57	63
0008	LANGUAGE ARTS		LA	31	0	6	19	6	0%	19%	61%	19%	58	64
0008	SCIENCE		SC	31	0	0	25	6	0%	0%	81%	19%	66	78
0008	SOCIAL STUDIES		SS	31	0	4	21	6	0%	13%	68%	19%	64	74
Disaggregation: Gender														
0008	READING	F	RD	17	0	2	11	4	0%	12%	65%	24%	64	74
0008	READING	M	RD	14	0	1	13	0	0%	7%	93%	0%	58	64
0008	MATH	F	MA	17	1	4	11	1	6%	24%	65%	6%	55	60
0008	MATH	M	MA	14	0	2	10	2	0%	14%	71%	14%	59	66
0008	LANGUAGE ARTS	F	LA	17	0	3	9	5	0%	18%	53%	29%	60	68
0008	LANGUAGE ARTS	M	LA	14	0	3	10	1	0%	21%	71%	7%	55	59
0008	SCIENCE	F	SC	17	0	0	13	4	0%	0%	76%	24%	68	80
0008	SCIENCE	M	SC	14	0	0	12	2	0%	0%	86%	14%	64	74
0008	SOCIAL STUDIES	F	SS	17	0	3	10	4	0%	18%	59%	24%	64	74
0008	SOCIAL STUDIES	M	SS	14	0	1	11	2	0%	7%	79%	14%	64	74
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 3 of 27

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0307 Fort Benton Public Schls			County: 08	Chouteau								CO: 08		LE: 0133	
Disaggregation: Racial/Ethnic Origin															
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	30	0	3	23	4	0%	10%	77%	13%	62	71	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	30	1	6	20	3	3%	20%	67%	10%	58	64	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	30	0	6	18	6	0%	20%	60%	20%	58	64	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	30	0	0	24	6	0%	0%	80%	20%	66	78	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	30	0	4	20	6	0%	13%	67%	20%	64	74	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	13	0	3	9	1	0%	23%	69%	8%	56	62	
0008	MATH		MA	13	1	4	8	0	8%	31%	62%	0%	51	52	
0008	LANGUAGE ARTS		LA	13	0	4	8	1	0%	31%	62%	8%	54	57	
0008	SCIENCE		SC	13	0	0	11	2	0%	0%	85%	15%	60	69	
0008	SOCIAL STUDIES		SS	13	0	3	9	1	0%	23%	69%	8%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	18	0	0	15	3	0%	0%	83%	17%	64	75	
0008	MATH		MA	18	0	2	13	3	0%	11%	72%	17%	61	70	
0008	LANGUAGE ARTS		LA	18	0	2	11	5	0%	11%	61%	28%	60	69	
0008	SCIENCE		SC	18	0	0	14	4	0%	0%	78%	22%	70	83	
0008	SOCIAL STUDIES		SS	18	0	1	12	5	0%	6%	67%	28%	70	83	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0307 Fort Benton Public Schls			County: 08	Chouteau			CO: 08			LE: 0133	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0192 Fort Benton High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	35	2	4	22	7	6%	11%	63%	20%	59	66
0011	MATH		MA	35	6	1	23	5	17%	3%	66%	14%	56	61
0011	LANGUAGE ARTS		LA	35	4	4	16	11	11%	11%	46%	31%	60	68
0011	SCIENCE		SC	34	4	2	23	5	12%	6%	68%	15%	58	64
0011	SOCIAL STUDIES		SS	35	4	5	19	7	11%	14%	54%	20%	55	60
Disaggregation: Students Without Disabilities														
0011	READING		RD	33	1	4	21	7	3%	12%	64%	21%	60	69
0011	MATH		MA	33	5	1	22	5	15%	3%	67%	15%	57	63
0011	LANGUAGE ARTS		LA	33	3	3	16	11	9%	9%	48%	33%	60	69
0011	SCIENCE		SC	32	3	2	22	5	9%	6%	69%	16%	59	67
0011	SOCIAL STUDIES		SS	33	4	3	19	7	12%	9%	58%	21%	56	61
Disaggregation: Students With Disabilities														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	21	0	2	14	5	0%	10%	67%	24%	64	75
0011	READING	M	RD	14	2	2	8	2	14%	14%	57%	14%	52	54
0011	MATH	F	MA	21	1	1	16	3	5%	5%	76%	14%	59	67
0011	MATH	M	MA	14	5	0	7	2	36%	0%	50%	14%	52	53

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 5 of 27

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0307 Fort Benton Public Schls			County: 08	Chouteau									CO: 08	LE: 0133
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	21	0	3	9	9	0%	14%	43%	43%	68	80
0011	LANGUAGE ARTS	M	LA	14	4	1	7	2	29%	7%	50%	14%	49	48
0011	SCIENCE	F	SC	21	2	1	14	4	10%	5%	67%	19%	61	70
0011	SCIENCE	M	SC	13	2	1	9	1	15%	8%	69%	8%	51	52
0011	SOCIAL STUDIES	F	SS	21	2	0	14	5	10%	0%	67%	24%	60	69
0011	SOCIAL STUDIES	M	SS	14	2	5	5	2	14%	36%	36%	14%	48	46
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	35	2	4	22	7	6%	11%	63%	20%	59	66
0011	MATH	White, Non-Hispanic	MA	35	6	1	23	5	17%	3%	66%	14%	56	61
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	4	4	16	11	11%	11%	46%	31%	60	68
0011	SCIENCE	White, Non-Hispanic	SC	34	4	2	23	5	12%	6%	68%	15%	58	64
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	4	5	19	7	11%	14%	54%	20%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	11	1	3	5	2	9%	27%	45%	18%	54	58
0011	MATH		MA	11	4	1	4	2	36%	9%	36%	18%	47	44
0011	LANGUAGE ARTS		LA	11	3	2	3	3	27%	18%	27%	27%	50	50
0011	SCIENCE		SC	11	3	1	5	2	27%	9%	45%	18%	52	53
0011	SOCIAL STUDIES		SS	11	4	2	4	1	36%	18%	36%	9%	45	41
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	24	1	1	17	5	4%	4%	71%	21%	61	70
0011	MATH		MA	24	2	0	19	3	8%	0%	79%	12%	60	69
0011	LANGUAGE ARTS		LA	24	1	2	13	8	4%	8%	54%	33%	64	75
0011	SCIENCE		SC	23	1	1	18	3	4%	4%	78%	13%	60	68
0011	SOCIAL STUDIES		SS	24	0	3	15	6	0%	12%	62%	25%	60	69

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0310 Big Sandy Public Schools			County: 08	Chouteau								CO: 08	LE: 0138

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0195 Big Sandy High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	13	1	0	5	7	8%	0%	38%	54%	72	85
0011	MATH		MA	14	0	0	9	5	0%	0%	64%	36%	71	84
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	66	78
0011	SCIENCE		SC	11	0	1	2	8	0%	9%	18%	73%	78	91
0011	SOCIAL STUDIES		SS	14	1	0	5	8	7%	0%	36%	57%	73	86
Disaggregation: Students Without Disabilities														
0011	READING		RD	13	1	0	5	7	8%	0%	38%	54%	72	85
0011	MATH		MA	14	0	0	9	5	0%	0%	64%	36%	71	84
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	66	78
0011	SCIENCE		SC	11	0	1	2	8	0%	9%	18%	73%	78	91
0011	SOCIAL STUDIES		SS	14	1	0	5	8	7%	0%	36%	57%	73	86
Disaggregation: Gender														
0011	READING	F	RD	8	1	0	3	4	12%	0%	38%	50%	68	81
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	9	0	0	6	3	0%	0%	67%	33%	70	83
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	7	0	1	2	4	0%	14%	29%	57%	74	87
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	9	1	0	3	5	11%	0%	33%	56%	69	82
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Report: rptSchoolDisaggregations

Page 7 of 27

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Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0310 Big Sandy Public Schools			County:	08	Chouteau								CO: 08	LE: 0138	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	11	0	0	4	7	0%	0%	36%	64%	77	90	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	12	0	0	7	5	0%	0%	58%	42%	73	86	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	0	8	3	0%	0%	73%	27%	69	82	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	2	7	0%	0%	22%	78%	83	94	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	0	5	7	0%	0%	42%	58%	78	91	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	8	1	0	2	5	12%	0%	25%	62%	71	84	
0011	MATH		MA	9	0	0	6	3	0%	0%	67%	33%	71	84	
0011	LANGUAGE ARTS		LA	8	0	1	4	3	0%	12%	50%	38%	66	78	
0011	SCIENCE		SC	6	0	1	1	4	0%	17%	17%	67%	75	88	
0011	SOCIAL STUDIES		SS	9	1	0	3	5	11%	0%	33%	56%	71	84	
Disaggregation: Limited English Proficiency/English Language Learner															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0310 Big Sandy Public Schools			County: 08	Chouteau					CO: 08					LE: 0138
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0310 Big Sandy Public Schools			County: 08	Chouteau								CO: 08	LE: 0138

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0197 F E Miley School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	12	1	0	7	4	8%	0%	58%	33%	66	78
0004	MATH		MA	12	1	0	7	4	8%	0%	58%	33%	67	79
0004	LANGUAGE ARTS		LA	12	1	0	4	7	8%	0%	33%	58%	70	83
0004	SCIENCE		SC	12	1	0	8	3	8%	0%	67%	25%	70	83
0004	SOCIAL STUDIES		SS	12	1	0	5	6	8%	0%	42%	50%	70	83
Disaggregation: Students Without Disabilities														
0004	READING		RD	12	1	0	7	4	8%	0%	58%	33%	66	78
0004	MATH		MA	12	1	0	7	4	8%	0%	58%	33%	67	79
0004	LANGUAGE ARTS		LA	12	1	0	4	7	8%	0%	33%	58%	70	83
0004	SCIENCE		SC	12	1	0	8	3	8%	0%	67%	25%	70	83
0004	SOCIAL STUDIES		SS	12	1	0	5	6	8%	0%	42%	50%	70	83
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	1	0	4	2	14%	0%	57%	29%	63	73
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	1	0	4	2	14%	0%	57%	29%	66	78
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	1	0	3	3	14%	0%	43%	43%	66	78
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	1	0	3	3	14%	0%	43%	43%	71	84
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	1	0	2	4	14%	0%	29%	57%	72	85
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 10 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0310 Big Sandy Public Schools			County: 08	Chouteau									CO: 08		LE: 0138	
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	12	1	0	7	4	8%	0%	58%	33%	66	78		
0004	MATH	White, Non-Hispanic	MA	12	1	0	7	4	8%	0%	58%	33%	67	79		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	0	4	7	8%	0%	33%	58%	70	83		
0004	SCIENCE	White, Non-Hispanic	SC	12	1	0	8	3	8%	0%	67%	25%	70	83		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	0	5	6	8%	0%	42%	50%	70	83		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	9	0	0	5	4	0%	0%	56%	44%	71	84		
0004	MATH		MA	9	0	0	6	3	0%	0%	67%	33%	69	82		
0004	LANGUAGE ARTS		LA	9	0	0	2	7	0%	0%	22%	78%	76	89		
0004	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	72	85		
0004	SOCIAL STUDIES		SS	9	0	0	4	5	0%	0%	44%	56%	76	89		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0310 Big Sandy Public Schools			County: 08	Chouteau			CO: 08			LE: 0138	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1607 Big Sandy 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	12	1	1	5	5	8%	8%	42%	42%	64	74
0008	MATH		MA	12	3	1	6	2	25%	8%	50%	17%	55	60
0008	LANGUAGE ARTS		LA	12	0	2	8	2	0%	17%	67%	17%	59	67
0008	SCIENCE		SC	12	0	1	5	6	0%	8%	42%	50%	68	81
0008	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	69	82
Disaggregation: Students Without Disabilities														
0008	READING		RD	10	1	1	3	5	10%	10%	30%	50%	64	75
0008	MATH		MA	10	1	1	6	2	10%	10%	60%	20%	60	68
0008	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	62	71
0008	SCIENCE		SC	10	0	1	3	6	0%	10%	30%	60%	73	86
0008	SOCIAL STUDIES		SS	10	0	1	6	3	0%	10%	60%	30%	71	84
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	6	0	0	3	3	0%	0%	50%	50%	70	83
0008	READING	M	RD	6	1	1	2	2	17%	17%	33%	33%	58	65
0008	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	59	66
0008	MATH	M	MA	6	3	0	1	2	50%	0%	17%	33%	52	53

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 12 of 27

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0310 Big Sandy Public Schools			County: 08	Chouteau	CO: 08										LE: 0138
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	64	75	
0008	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	54	57	
0008	SCIENCE	F	SC	6	0	0	2	4	0%	0%	33%	67%	80	92	
0008	SCIENCE	M	SC	6	0	1	3	2	0%	17%	50%	33%	59	66	
0008	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	75	88	
0008	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	63	73	
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	12	1	1	5	5	8%	8%	42%	42%	64	74	
0008	MATH	White, Non-Hispanic	MA	12	3	1	6	2	25%	8%	50%	17%	55	60	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	8	2	0%	17%	67%	17%	59	67	
0008	SCIENCE	White, Non-Hispanic	SC	12	0	1	5	6	0%	8%	42%	50%	68	81	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	8	3	0%	8%	67%	25%	69	82	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	8	0	1	3	4	0%	12%	38%	50%	70	83	
0008	MATH		MA	8	1	0	5	2	12%	0%	62%	25%	62	72	
0008	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	63	73	
0008	SCIENCE		SC	8	0	0	3	5	0%	0%	38%	62%	75	88	
0008	SOCIAL STUDIES		SS	8	0	0	5	3	0%	0%	62%	38%	77	90	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0316 Warrick Elementary			County: 08	Chouteau			CO: 08			LE: 0144	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0203 Warrick School				Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 14 of 27

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0316 Warrick Elementary			County: 08	Chouteau						CO: 08				LE: 0144
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0317 Highwood Public Schools			County: 08	Chouteau				CO: 08				LE: 0145	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0204 Highwood School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	12	1	2	5	4	8%	17%	42%	33%	59	67	
0004	MATH	MA	12	1	1	6	4	8%	8%	50%	33%	62	72	
0004	LANGUAGE ARTS	LA	12	1	3	5	3	8%	25%	42%	25%	59	67	
0004	SCIENCE	SC	12	0	2	7	3	0%	17%	58%	25%	64	74	
0004	SOCIAL STUDIES	SS	12	1	1	8	2	8%	8%	67%	17%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	11	0	2	5	4	0%	18%	45%	36%	63	73	
0004	MATH	MA	11	0	1	6	4	0%	9%	55%	36%	67	79	
0004	LANGUAGE ARTS	LA	11	0	3	5	3	0%	27%	45%	27%	62	72	
0004	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	65	76	
0004	SOCIAL STUDIES	SS	11	0	1	8	2	0%	9%	73%	18%	66	77	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	7	0	2	4	1	0%	29%	57%	14%	54	57
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	61	70

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 16 of 27

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0317 Highwood Public Schools			County:	08	Chouteau								CO: 08		LE: 0145	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	7	0	3	4	0	0%	43%	57%	0%	53	55		
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	7	0	1	5	1	0%	14%	71%	14%	62	71		
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	7	0	1	5	1	0%	14%	71%	14%	62	72		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	12	1	2	5	4	8%	17%	42%	33%	59	67		
0004	MATH	White, Non-Hispanic	MA	12	1	1	6	4	8%	8%	50%	33%	62	72		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	3	5	3	8%	25%	42%	25%	59	67		
0004	SCIENCE	White, Non-Hispanic	SC	12	0	2	7	3	0%	17%	58%	25%	64	74		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	8	2	8%	8%	67%	17%	63	73		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	10	1	1	4	4	10%	10%	40%	40%	62	71		
0004	MATH		MA	10	1	1	4	4	10%	10%	40%	40%	63	73		
0004	LANGUAGE ARTS		LA	10	1	2	4	3	10%	20%	40%	30%	61	70		
0004	SCIENCE		SC	10	0	2	5	3	0%	20%	50%	30%	65	76		
0004	SOCIAL STUDIES		SS	10	1	1	6	2	10%	10%	60%	20%	64	75		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0317 Highwood Public Schools			County: 08	Chouteau				CO: 08				LE: 0145	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0205 Highwood High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	8	0	0	7	1	0%	0%	88%	12%	65	76
0011	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	57	63
0011	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	63	73
0011	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	69	82
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	63	73
Disaggregation: Students Without Disabilities														
0011	READING		RD	8	0	0	7	1	0%	0%	88%	12%	65	76
0011	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	57	63
0011	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	63	73
0011	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	69	82
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	63	73
Disaggregation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 18 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0317 Highwood Public Schools			County: 08	Chouteau									CO: 08	LE: 0145
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	8	0	0	7	1	0%	0%	88%	12%	65	76
0011	MATH	White, Non-Hispanic	MA	8	1	1	5	1	12%	12%	62%	12%	57	63
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	5	3	0%	0%	62%	38%	63	73
0011	SCIENCE	White, Non-Hispanic	SC	8	0	0	6	2	0%	0%	75%	25%	69	82
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	6	0	0	6	0	0%	0%	100%	0%	62	72
0011	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	58	64
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	63	73
0011	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	68	81
0011	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	60	68

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0317 Highwood Public Schools			County: 08	Chouteau								CO: 08	LE: 0145

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1681 Highwood Middle School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	9	0	3	2	4	0%	33%	22%	44%	62	72
0008	MATH		MA	9	2	1	6	0	22%	11%	67%	0%	51	52
0008	LANGUAGE ARTS		LA	9	2	1	6	0	22%	11%	67%	0%	52	53
0008	SCIENCE		SC	9	0	2	5	2	0%	22%	56%	22%	66	78
0008	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	63	73
Disaggregation: Students Without Disabilities														
0008	READING		RD	8	0	2	2	4	0%	25%	25%	50%	64	75
0008	MATH		MA	8	2	0	6	0	25%	0%	75%	0%	52	54
0008	LANGUAGE ARTS		LA	8	1	1	6	0	12%	12%	75%	0%	53	56
0008	SCIENCE		SC	8	0	2	5	1	0%	25%	62%	12%	66	77
0008	SOCIAL STUDIES		SS	8	0	1	5	2	0%	12%	62%	25%	64	74
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	0	3	0	3	0%	50%	0%	50%	58	65
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	1	1	4	0	17%	17%	67%	0%	53	56

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 20 of 27

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0317 Highwood Public Schools			County: 08	Chouteau									CO: 08		LE: 0145	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	50	50		
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	6	0	2	3	1	0%	33%	50%	17%	64	74		
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	67	79		
Disaggregation: Racial/Ethnic Origin																
0008	READING	White, Non-Hispanic	RD	9	0	3	2	4	0%	33%	22%	44%	62	72		
0008	MATH	White, Non-Hispanic	MA	9	2	1	6	0	22%	11%	67%	0%	51	52		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	1	6	0	22%	11%	67%	0%	52	53		
0008	SCIENCE	White, Non-Hispanic	SC	9	0	2	5	2	0%	22%	56%	22%	66	78		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	63	73		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0324 Geraldine Public Schools			County: 08	Chouteau				CO: 08				LE: 0153	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0213 Geraldine School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	11	3	2	5	1	27%	18%	45%	9%	51	51
0004	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	49	49
0004	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	53	55
0004	SCIENCE		SC	11	0	1	7	3	0%	9%	64%	27%	64	74
0004	SOCIAL STUDIES		SS	11	0	2	5	4	0%	18%	45%	36%	63	73
Disaggregation: Students Without Disabilities														
0004	READING		RD	8	1	2	4	1	12%	25%	50%	12%	56	61
0004	MATH		MA	8	0	1	7	0	0%	12%	88%	0%	54	57
0004	LANGUAGE ARTS		LA	8	0	1	6	1	0%	12%	75%	12%	59	66
0004	SCIENCE		SC	8	0	1	4	3	0%	12%	50%	38%	66	78
0004	SOCIAL STUDIES		SS	8	0	1	3	4	0%	12%	38%	50%	68	80
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	2	1	3	1	29%	14%	43%	14%	51	51
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	0	1	6	0	0%	14%	86%	0%	53	55

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 22 of 27

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0324 Geraldine Public Schools			County:	08	Chouteau								CO: 08		LE: 0153	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	7	1	2	4	0	14%	29%	57%	0%	48	47		
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	64	74		
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	7	0	2	3	2	0%	29%	43%	29%	60	69		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	11	3	2	5	1	27%	18%	45%	9%	51	51		
0004	MATH	White, Non-Hispanic	MA	11	1	2	8	0	9%	18%	73%	0%	49	49		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	2	2	6	1	18%	18%	55%	9%	53	55		
0004	SCIENCE	White, Non-Hispanic	SC	11	0	1	7	3	0%	9%	64%	27%	64	74		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	5	4	0%	18%	45%	36%	63	73		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	9	3	2	4	0	33%	22%	44%	0%	45	40		
0004	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	49	48		
0004	LANGUAGE ARTS		LA	9	2	2	5	0	22%	22%	56%	0%	47	44		
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	60	69		
0004	SOCIAL STUDIES		SS	9	0	2	5	2	0%	22%	56%	22%	58	64		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0324 Geraldine Public Schools			County: 08	Chouteau				CO: 08				LE: 0153	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0214 Geraldine High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	13	1	2	6	4	8%	15%	46%	31%	57	63
0011	MATH		MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0011	LANGUAGE ARTS		LA	13	1	3	8	1	8%	23%	62%	8%	51	51
0011	SCIENCE		SC	13	2	2	7	2	15%	15%	54%	15%	56	62
0011	SOCIAL STUDIES		SS	13	0	3	9	1	0%	23%	69%	8%	56	61
Disaggregation: Students Without Disabilities														
0011	READING		RD	12	0	2	6	4	0%	17%	50%	33%	62	71
0011	MATH		MA	12	0	2	8	2	0%	17%	67%	17%	60	69
0011	LANGUAGE ARTS		LA	12	1	2	8	1	8%	17%	67%	8%	52	53
0011	SCIENCE		SC	12	1	2	7	2	8%	17%	58%	17%	59	66
0011	SOCIAL STUDIES		SS	12	0	2	9	1	0%	17%	75%	8%	58	64
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	1	2	4	3	10%	20%	40%	30%	55	59
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	10	1	2	5	2	10%	20%	50%	20%	59	66

Printed: Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 24 of 27

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0324 Geraldine Public Schools			County:	08	Chouteau								CO: 08	LE: 0153
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	10	1	3	5	1	10%	30%	50%	10%	51	51
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	2	1	5	2	20%	10%	50%	20%	56	62
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	0	3	6	1	0%	30%	60%	10%	56	61
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	13	1	2	6	4	8%	15%	46%	31%	57	63
0011	MATH	White, Non-Hispanic	MA	13	1	2	8	2	8%	15%	62%	15%	59	66
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	3	8	1	8%	23%	62%	8%	51	51
0011	SCIENCE	White, Non-Hispanic	SC	13	2	2	7	2	15%	15%	54%	15%	56	62
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	9	1	0%	23%	69%	8%	56	61
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	10	1	0	6	3	10%	0%	60%	30%	59	66
0011	MATH		MA	10	1	1	6	2	10%	10%	60%	20%	60	68
0011	LANGUAGE ARTS		LA	10	1	1	7	1	10%	10%	70%	10%	52	54
0011	SCIENCE		SC	10	2	1	5	2	20%	10%	50%	20%	57	63
0011	SOCIAL STUDIES		SS	10	0	1	8	1	0%	10%	80%	10%	59	66

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0324 Geraldine Public Schools			County: 08	Chouteau				CO: 08				LE: 0153	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1682 Geraldine 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	11	1	0	10	0	9%	0%	91%	0%	56	62
0008	MATH		MA	11	0	0	10	1	0%	0%	91%	9%	60	68
0008	LANGUAGE ARTS		LA	11	1	2	8	0	9%	18%	73%	0%	54	57
0008	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	54	57
0008	SOCIAL STUDIES		SS	11	0	2	8	1	0%	18%	73%	9%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	11	1	0	10	0	9%	0%	91%	0%	56	62
0008	MATH		MA	11	0	0	10	1	0%	0%	91%	9%	60	68
0008	LANGUAGE ARTS		LA	11	1	2	8	0	9%	18%	73%	0%	54	57
0008	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	54	57
0008	SOCIAL STUDIES		SS	11	0	2	8	1	0%	18%	73%	9%	57	63
Disaggregation: Gender														
0008	READING	F	RD	6	0	0	6	0	0%	0%	100%	0%	58	65
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	6	0	0	6	0	0%	0%	100%	0%	58	65
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	6	0	1	5	0	0%	17%	83%	0%	58	64
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	6	0	2	4	0	0%	33%	67%	0%	51	52
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	6	0	2	4	0	0%	33%	67%	0%	49	49
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 26 of 27

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0324 Geraldine Public Schools			County:	08	Chouteau								CO: 08		LE: 0153
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	11	1	0	10	0	9%	0%	91%	0%	56	62	
0008	MATH	White, Non-Hispanic	MA	11	0	0	10	1	0%	0%	91%	9%	60	68	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	1	2	8	0	9%	18%	73%	0%	54	57	
0008	SCIENCE	White, Non-Hispanic	SC	11	0	3	7	1	0%	27%	64%	9%	54	57	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	8	1	0%	18%	73%	9%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	6	0	0	6	0	0%	0%	100%	0%	56	62	
0008	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	56	62	
0008	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	56	61	
0008	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	SOCIAL STUDIES		SS	6	0	1	5	0	0%	17%	83%	0%	55	59	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	